

Ofsted School Improvement Priorities

(Inspection November 2013)

Raise attainment so that it is well above average and increase the rate of progress across all subjects, particularly English, by:

- *Sharing the most effective practice in the school so that more of the teaching is outstanding*
- *Planning more opportunities for pupils to work independently, use their initiative and develop their problem-solving and thinking skills*

Current School Improvement Priorities 2016-17

Effectiveness of Leadership and Management:

- *Further develop strategic knowledge, understanding and day-day management/organisational skills for more senior middle leaders who are new to the role*
- *Further enhance Continuing Professional Development programme for new staff to fill middle leader roles which have moved to senior roles*
- *Further develop our induction programme to enable new staff to maintain the school's established, and particular, high expectations and outcomes*

Quality of Teaching, Learning and Assessment:

- *Further develop the emphasis on challenge for the more able*
- *Further support pupils to use incisive feedback effectively*
- *Further embed the transference of core subject knowledge and skills exceptionally well across all areas of the curriculum*

Current School Improvement Priorities 2016-17

Personal development, behaviour and welfare:

- *Generate additional creative opportunities for children to articulate their aspirations*
- *Further character/ resilience to support independent learning across all aspects of the curriculum*
- *Ensure impeccable conduct, consistently applied and owned by the children, which reflects the school's effective strategies to promote high standards of behaviour*

Outcomes:

- *Further increase attainment and progress outcomes through outstanding teaching and learning*

Continue to promote and celebrate the School's Christian values which underpin all aspects of the ethos and actions of the school



Looking to the Future – Outstanding and Beyond

A creative and inspirational school which supports the improvements of others whilst absorbing and enhancing new developments in national and international education