

Pupil Premium Funding

Pupil Premium is additional funding given to publicly funded schools in England to raise the attainment of disadvantaged pupils and close the gap between them and their peers. Schools have discretion as to how to spend this funding. Monies are given based on the number of children currently in receipt of Free School Meals (FSM) or have been in receipt of this in the past 6 years (Ever 6). Funding can also be given to schools to support Looked After Children (LAC). Schools must ensure that these monies are used to support these children and their families in their education and overall progress and wellbeing – both emotional and physical - whilst in primary education.

How we have spent funding

Here at Brenchley and Matfield Primary School, money has been spent on a variety of provisions and interventions – both in-house and via external agencies - in group or one to one support. We have offered assistance for extracurricular activities and helped families with residential and day school visits. Our PSA (Parent Support Advisor) has guided and supported families with access to external agencies so that all aspects of the pupil's attendance and wellbeing is considered and supported. Monies are given allocated to the school in 4 payments from July to April but based on census figures from the previous January. Spending is recorded in an academic year (September to August) so that a cross-over in spend is noted.

Spending in 2015/2016 (Against allocation of £33,000)

• Parent Support Advisor services	£3,500
• Initial partnership with Challenger Troop	£5,600
• Counselling services	£3,200
• Specialist Play therapist	£ 200
• Additional TA support	£8,000
• SENDco costings	£7,000
• Support with Residential & Day Trips	£3,000
• Support for attendance and wellbeing	£ 500
• Support with school uniform and resources	£ 50
• Support with extra-curricular activities	£ 50
• Booster session in KS2	£2,000
• TOTAL SPEND	£33,100

Impact on Pupil attainment for Academic Year 2015/2016

Our Progress and Attainment continue to demonstrate that interventions and support have ensured that FSM / E6 pupils are not at a disadvantage and are closing the gap in their engagement and progress.

Key Stage 2 data (year 3-6) for PP pupils based on Standard Assessment Tests (SATS)

Subject	Working towards Expected level	Working within Expected level	Demonstrated Greater Depth
Reading	100%	100%	-
Writing	100%	100%	25%
Maths	100%	100%	-

Key Stage 2 data for LAC pupils based on Teacher Assessment

Subject	Working towards Expected level	Working within Expected level	Demonstrated Greater Depth
Reading	100%	100%	-
Writing	100%	-	-
Maths	100%	-	-

Key Stage 1 data for PP pupils based on Standard Assessment Tests (SATS)

Subject	Working towards Expected level	Working within Expected level	Demonstrated Greater Depth
Reading	100%	66%	33%
Writing	100%	33%	33%
Maths	100%	33%	33%

Spending in 2016/2017 (Against allocation of £17,360)

- Parent Support Advisor services £8,050
- Counselling services £1,735
- Educational Psychology Services £1,820
- Support with Residential & Day Trips £2,600
- School Dinners £1,900
- Booster Sessions in KS2 £2,300
- Support for attendance and wellbeing £ 100
- Play Therapy £ 100
- Support with school uniform and resources £ 50
- Support with extra-curricular activities £ 50
- **TOTAL SPEND £18,705**

Impact on Pupil attainment for Academic Year 2016/2017

Our Progress and Attainment continue to demonstrate that interventions and support have ensured that FSM / E6 pupils are not at a disadvantage and are closing the gap in their engagement and progress.

Key stage 2 Data 2016-2017 for PP/Ever 6 pupils based on Standard Assessment Tests (SATS) (Year 6)

Subject	Working towards the Expected level	Working within the expected level	Demonstrating greater depth
Reading (5 Children)	100%	80%	
Writing (5 Children)	100%	80%	
Maths (5 Children)	100%	40%	

Note: 1 pupil equals 20%. 2 of 5 children also have specific SEND (Special Educational Needs or Disability)

Key stage 2 Data 2016-2017 for LAC pupil (1 pupil)

Subject	Working towards the Expected level	Working within the expected level	Demonstrating greater depth
Reading	100%	100%	
Writing	100%	100%	
Maths	100%		

Key stage 1 Data 2016-2017 for PP pupils based on Standard Assessment Test (SATS)

Subject	Working towards the Expected level	Working within the expected level	Demonstrating greater depth
Reading (3 Children)	100%	67%	33%
Writing (3 Children)	1000%	33%	33%
Maths (3 Children)	100%	33%	33%

Note: 1 pupil equals 33.3%. 2 out of 3 children also have specific SEND (Special Educational Needs or Disability).

Planned spend in 2017/2018 (Proposed allocation of £18,000)

- Parent Support Advisor services £8,500
- Educational Psychology Services £2,000
- Support with Residential & Day Trips £3,000
- School Dinners £2,000
- Booster Sessions in KS2 £2,300
- Support for attendance and wellbeing £ 100
- Play Therapy £ 100
- Support with school uniform and resources £ 200
- Support with extra-curricular activities £ 200