

Evidencing the Impact of the Primary PE and Sports Premium



Brenchley and Matfield C of E Primary School

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Wider range of extra-curricular and curriculum enrichment opportunities provided across all age phases • Teacher CPD has covered a wide range of curriculum areas and staff feel more confident delivering high quality PE lessons. • Increased participation in local competitions, tournaments and festivals • Built effective partnerships with a range of local external providers to support effective development of PE and school sport. • Been awarded the sportsmanship award at a number of local festivals 	<ul style="list-style-type: none"> • Apply for a School games mark • Audit PE resources across the school • Further increase opportunities for children to participate in intra and inter school competition in a range of sports • Increase opportunities for children to become involved in volunteering, both at school events and in the wider community • Further extend the sports we are able to expose children to through extra-curricular and enrichment opportunities

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	75%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	65%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	50%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No

*Schools may wish to provide this information in April, just before the publication deadline.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2017/18		Total fund allocated: £17310	Date Updated: 21 st March 2018	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 17%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Introduce 'Activate' (Val Sabin) daily exercises for all year groups to improve physical fluency, aspects of agility, balance, co-ordination, precision and control of movement, flexibility and rhythm.	Purchase Activate 5, 7, 9 and 11 All teaching staff attended training in purpose and delivery of the scheme as part of an INSET day.	£684 £100	All children (years R-6) are taking part in Activate sessions for 15 minutes per day (10 minutes in the morning and 5 minutes in the afternoon). Evidence of immediate progress, particularly in terms of core strength, balance and coordination while performing exercises has been observed. Continued progress to be observed and monitored.	One off purchase of the full set of resources has been made and exercise sessions are integrated into the daily routine of the school. PE subject leader to provide training on delivery of the scheme for new members of staff including support staff.
Increase opportunities for structured physical activity at lunchtimes	Premier Sport run Active Lunchtime sessions on Wednesday and Friday lunchtimes.	£2000	2 Active lunchtime sessions now being run every week (up from 1 session during 2016/17). Continued dialogue between the school and Premier Sport has allowed for a range of activities to be offered during these sessions which match the children's interests. "I really like it because Mr L is there to help me with my netball skills. He can help me jump higher and aim better." "We get to play hockey which is great. It makes us run a lot and is really fun."	Monitor number of children engaging with Active Lunchtime sessions for at least 15 minutes. Use pupil conferencing to ensure children have their say in the activities that are offered. Once the weather improves, make use of the additional space available (field/playground) to increase the activities offered and therefore the participation levels. Intended to continue in 2018-19 with use of Sports Premium funding

	Introduction of Cheerleading lunchtime club run by Mrs Ledger.	£20-costumes	16 children attended Cheerleading club every Friday lunchtime for 2 terms (30 mins) and performed their routine at the local TWKSSP competition, where they were placed 5 th . 10 of the children were 1 st time competitors in inter school competition.	Club was initially set up to prepare for a competition but the performance of their routine has inspired others and this has meant it has become a regular weekly lunchtime club with increased participation.
	Introduction of girls football lunchtime club run by 2 UKS2 girls (CC and CW), with support from Miss White. Purchase additional football equipment suitable for age of children.	N/A £106	20 children attending regularly from years 1-4. Children preparing for a girl's football festival on Friday 27 th April (2 x KS1 teams and 1 x LSK2 team)	CC and CW to support other young leaders who are interested in helping to run the club and develop it for future years. PE subject leader to arrange sports leader training. Develop a bank of exercises and skills drills to support the young leaders in planning the sessions.
	Young leaders from years 5 and 6 organise and run structured play activities on the playground Positive play KS1&2 (Val Sabin) purchased to support in planning of activities. PSA to support with organization of play leaders and planning of activities.	N/A £76	Increased participation in structured physical, particularly from Reception and KS1 children in activities such as parachute games.	Continue to support play leaders to develop a broad range of activities and games which they can confidently offer.
Golden Mile	All classes to continue running a 'Golden Mile' at least 3 times per week.	N/A	As a school, the children ran 1001 miles in a week as part of their Sport Relief Lands End to John O'Groats challenge. This reignited enthusiasm for the golden mile and the children are already keen to set themselves a new challenge.	School council to work on planning the next running challenge. Change4Life ambassadors to train all classes in ways to vary the golden mile to keep it exciting and engaging.
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				6%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated: £1000	Evidence and impact:	Sustainability and suggested next steps:
Change4Life ambassadors	Ambassadors to run 3 x assemblies on healthy eating (with a focus on salt, sugar and	N/A	Children are better informed about the link between healthy eating, physical activity and	Change4Life ambassadors are currently in year 5 so will continue to

	<p>saturated fat in each).</p> <p>Ambassadors to share ideas with all classes for how the golden mile session can be kept exciting and engaging.</p> <p>Children have run their own conference to train ambassadors from a range of local schools.</p>		<p>their health.</p> <p>Change4Life ambassadors are able to talk confidently about making healthy living choices and how they can inspire others to do the same. They are planning a variety of projects to complete across the school year.</p>	<p>run a range of projects over the next year as well as providing training for future ambassadors.</p>
Golden mile	All classes to continue running a 'Golden Mile' at least 3 times per week.	N/A	We talk regularly with the children about the effect physical activity has on their ability to learn in the classroom.	Golden mile is embedded in daily routine for all classes.
Golden Book assembly every week includes celebration of sporting efforts and achievements to ensure the whole school is aware of the importance of PE and sport and to encourage all pupils to aspire to be involved.	Achievements celebrated in golden book assembly and in weekly newsletter including match and festival results, competition participation and notable achievements in lessons. Links also made to school core values and good sportsmanship is celebrated.	N/A	Children have presented to the school on a regular basis, sharing their successes (including multiple awards for sportsmanship from local festivals).	
Newsletter to also include regular updates and celebrations of sporting achievements.				
PE notice board set up next to school office to raise profile of PE and sport for whole school community	Update notice board regularly with photos from festivals, competitions, matches and school based PE and sport activities including extra-curricular activities. Include quotes from children to represent pupil voice.	N/A	Children are excited to see their pictures on the board and use it as inspiration to talk with others about the activities they have been involved in. Children have been inspired to join extra-curricular activities as a result (including cheerleading club and girls football). Children have also brought in photos and awards they have received for sport outside of school which we have also celebrated.	<p>PE board to continue being updated with new pictures added after each sporting event.</p> <p>Encourage all classes to add to the board to share what they have been doing in curriculum PE lessons e.g. handball has been a particular favourite during term 4.</p>
Provide opportunities for children to engage with positive role models from the world of sport	<p>Organise visits from sports people who have competed on national stage to share their journeys in sport and allow children the opportunity to reflect on their own aspirations.</p> <p>Organise visits from local sports people dependent on the interests of the children - also include coaches and support team to expose children to all of the roles within a sports club.</p>	£1000	Visits arranged for terms 5 and 6.	Investigate the possibility of children being mascots at local sporting fixtures to raise profile of sport and inspire participation.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				18%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Improve staff subject knowledge across a range of sports and develop teaching strategies to support differentiation, organisation and skills development in PE lessons	Premier sport provide teacher CPD for 1 afternoon a week for whole year. Every teacher to engage with CPD for 2 terms across the year.	£3200	<p>Staff evaluations show increased confidence in teaching PE. Particular areas of development that have been identified are as follows:</p> <ul style="list-style-type: none"> • How to develop ball skills with limited equipment and space • How to ensure there is progression of skills building up to full games • How to play and teach handball • New ideas for warm up activities • How to identify children who need extra support in PE lessons • Ideas for effective differentiation within lessons <p>Staff have also found these sessions beneficial in terms of being able to more accurately assess the children and to identify their next steps.</p>	<p>Support to continue next year with sports premium funding.</p> <p>Explore opportunities for staff to attend a variety of training courses to continue upskilling in these areas (teaching and support staff)</p>
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				44%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Additional achievements: Increase range of sports and activities offered through PE curriculum time, extracurricular clubs and enrichment activities	2 x Archery taster sessions for every class KS1 archery lunch club – term 3 LKS2 archery lunch club – term 4	£800	<p>All children from year R to 6 had the opportunity to try archery during 2 curriculum enrichment sessions and feedback from the children was very positive.</p> <p>28 children from years 3 & 4 attended the LKS2 lunch club.</p> <p>40 children from years 1&2 attended the lunch club (on a rota basis due to the high demand).</p> <p>Average uptake of lunch club for year 1-4 was 76%.</p>	Children signposted to local archery club (Paddock Wood)

			10 children from LKS2 also volunteered to support with the KS1 lunch club	
	Tennis taster sessions for years 1-3 provided by local tennis club	N/A	Some children have signed up for the local tennis club's holiday activities as a result of their taster session. Staff have also benefitted from observing the sessions and have used some of the ideas in their own teaching.	Children signposted to local tennis club (Paddock Wood)
	Additional extra-curricular activities added to timetable including dance, KS1 ball skills, cheerleading, hockey, basketball, rounders and girls football Existing extra-curricular activities continued including KS1 football, netball, running, athletics, karate, gymnastics Continued provision of subsidized high quality KS2 football coaching	£170 - basketball equipment £120 - hockey coaching £15- replacement netball nets £950	86% of children from years 1-6 have attended at least 1 extra-curricular club so far this year. There has been a particular increase in the % of KS1 children accessing extra-curricular sports due to the increased provision including archery, KS1 ball skills and girls football.	Explore further opportunities for timetabled lunch clubs through external providers including premier sport and by utilizing the skills and interests of the school staff team.
	Introduction of Balanceability scheme for YR & 1 Continued provision of Bikeability scheme for year 6	£1500 £300	Planned for terms 5&6 - Will help children gain the confidence and skills required to ride a pedal bike independently. Booked for term 6 – will give children the skills and confidence needed to cycle confidently on the road and inspire cycling as a fun and effective form of exercise.	Purchase of necessary equipment and staff training will enable scheme to continue to be delivered in future years at little cost.
	Extend sporting opportunities offered through Children's University courses e.g. yoga, martial arts	£1000	To take place in term 6	Continue to build links with local clubs and organisations.
	Purchase additional equipment for enrichment activities, playground activities and curriculum PE (including more effective storage solutions for playground equipment)	£2000	Increased physical activity at lunchtimes, increased enjoyment of PE lessons and wider variety of extra-curricular activities offered. Equipment will be more accessible to children on the playground in new storage.	More effective storage of equipment will help to make it last longer.

	Extend opportunities for PE enrichment activities for all year groups by employing local coaches and clubs to run taster days	£720	Children are exposed to a greater range of sports and may be inspired to continue exploring one they have tried	
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				15%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To increase opportunities for children to participate in inter school competitive sports To engage children who have not previously competed in inter school competitive sport through the variety of opportunities provided.	Sign up to 'Sprint PE and Sport' events package	£100	Active Numeracy – 12 children attended from years 3 & 4, 8 of which were 1 st time competitors in inter school sport. Planned activities - DanceFest – Term 5 This Girl Can – Term 5 Infant Games – Term 6 G&T academy – 4 children from years 5 & 6 attended	Continue to monitor the opportunities that are available to children in different year groups and those children who have not yet competed in inter school sport to identify and plan for possible additional opportunities
	'Inspire to compete' club run through Premier Sport, to provide children with the skills and confidence needed to compete against other local schools in a range of sports	£700	Term 3 – year 5&6 Basketball - 1 st place Term 4 – year 5&6 Hockey - 5 th place Term 5 – year 3&4 Rounders Term 6 – year 1-4 Athletics Children who have attended the club and competitions so far have shown clear skills development and great enthusiasm for the competitions they have taken part in. We have ensured that all of the children who have attended the club have been given the opportunity to attend the festival regardless of their previous experience.	
	Change4Life ambassadors ran the TWKSSP Infant Agility Festival for KS1 children from local schools	£300 - coach for competitors and volunteers	10 children from KS1 had the chance to compete against those from other schools. The 30 Change4Life ambassadors from year 5 and 6 were also able to gain volunteering experience by running, demonstrating and scoring each of the activity stations, which they did very effectively with lots of positive feedback from the SSP and the other teachers at the event.	

	Supply cover to enable staff to accompany children to sports events during the school day.	£1000	Increased participation in local competitions and festivals.	Aim to reach 80% by the end of the year by focusing on providing opportunities for those who have not yet competed, particularly in KS1. Already scheduled for the rest of the year are: Girls football (Y1-4), This Girl Can (Y4&5), tag rugby (Y5&6), athletics (Y1-4), rounders (Y3&4), infant games (Y1&2) and archery (TBC). We will also look for additional opportunities as they arise.
	Continue to enter as many inter school competitions and festivals as possible.	N/A	Competitions attended to date include football league matches, football tournament, netball league matches, basketball, hockey, infant agility, sportshall athletics, cross country, active numeracy, cheerleading and DanceFest. 59% of children from KS1&2 have currently competed in at least 1 inter school competition.	
Provide opportunities for all children to take part in intra school competitive sport	Organise at least 3 opportunities per year for children to take part in inter house competitive sports in addition to the traditional sports day already held in term 6. Use premier sport staff to assist with running and officiating of competitions Purchase additional trophies for each of the events	£400 £50	Children all feel sense of achievement for the part they have played for their team and get experience of competitive sport. The range of sports chosen (with support from the school council) has ensured that all children are able to feel successful and children modelling the school values most effectively throughout have been celebrated.	